



Noncredit Retreat

Meeting Date: May 19, 2017

Meeting Time: 9am – 12pm

Location: Board Room

Present:

Topic	Information/Action
<p>Welcome & Introductions</p> <p>Retreat objectives After this retreat, participants will:</p> <ul style="list-style-type: none"> • Create a mission and goals related to the development of Noncredit Curriculum • Build a structure and a timeline for developing and approving Noncredit Curriculum • Compare and contrast non credit programs developed by other colleges <p>Noncredit</p> <ul style="list-style-type: none"> • Definition • Benefits: Why non-credit? • Levels • COR Requirements <p>Examples of Non credit programs at other colleges</p> <ul style="list-style-type: none"> • Homeria • Christine <p>Development of Noncredit mission and goals</p> <ul style="list-style-type: none"> • Small group activity – Review the benefits of noncredit for students and faculty (on back) and create a bulleted list of: <ol style="list-style-type: none"> 1. The primary purpose for offering noncredit courses/programs 2. The primary goals for offering noncredit courses/programs <p>Development of Noncredit COR and Practice Approval/Denial Activity</p> <ul style="list-style-type: none"> • Small group activity – <ol style="list-style-type: none"> 1. In your groups, develop a ‘hypothetical’ Noncredit Course COR on the provided Poster Paper. 2. After your group has developed the COR, present your course to the ‘Curriculum Committee’ (aka retreat participants). The Retreat Participants will provide feedback and approve/deny your noncredit course proposal. <p>Questions? Items for further consideration?</p> <p>Retreat Recap</p>	

Mission Statement

Chabot College is a public comprehensive community college that prepares students to succeed in their education, progress in the workplace, and engage in the civic and cultural life of the community. Our students contribute to the intellectual, cultural, physical, and economic vitality of the region. The college responds to the educational and workforce development needs of our regional population and economy. As a leader in higher education, we promote excellence and equity in our academic and student support services. We are dedicated to student learning inside and outside the classroom to support students' achievement of their educational goals.

Student Benefits

- § Affordable (FREE!)
- § No cost
- § No financial aid necessary
- § Accessible
- § Open entry/open exit format (optional) can serve students at point of inquiry
- § Flexible scheduling
- § Access to counseling and SSSP services
- § Focus on skill attainment, not grades or units
- § Repeatable and not affected by 30-unit basic skills limitation
- § Elementary level skills to pre-collegiate
- § Prepare for credit programs or employment
- § CTE: preparation, practice, and certification
- § Bridge to other educational/career pathways

Faculty Benefits

- § More freedom to tailor course curriculum
- § Focus on skill attainment, not units
- § Courses have immediate impact on students' lives and communities
- § Innovate! Create new courses and programs to meet student need
- § Opportunity for students to repeat a course, practice skills, and become more proficient
- § More freedom to tailor course curriculum
- § Focus on skill attainment, not units
- § Courses have immediate impact on students' lives and communities
- § Innovate! Create new courses and programs to meet student need
- § Opportunity for students to repeat a course, practice skills, and become more proficient

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